# Chapter 4

Exploring Public Speaking, 4<sup>th</sup> edition

Open Resource Textbook for Basic Public Speaking Course

Authors: Faculty of Dalton State College, Dalton, Georgia

## Overview

- Getting started with your topic
- Formulating a specific purpose statement
- Formulating a central idea statement
- Problems to avoid with specific purpose and central idea statements

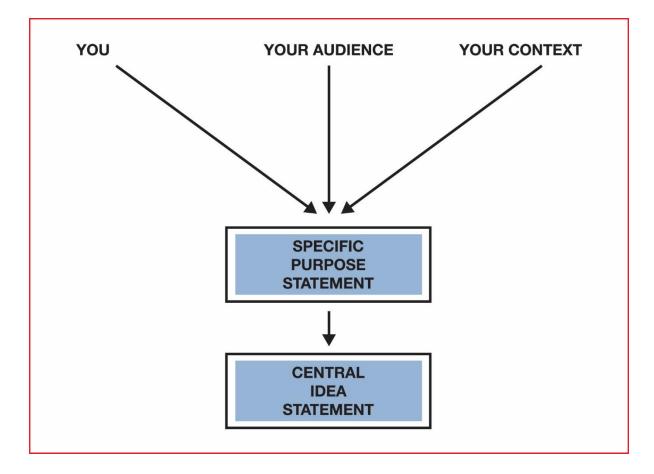
# Getting Started with Your Topic and Purpose

- □ Focus overall on purpose, then topic
- Determine general purpose
  - Inform
  - Persuade
  - Inspire/entertain/amuse

#### Formulating the Specific Purpose Statement

Begin with personal inventory

- Passions
- Interests
- Experiences
- Training
- What you like/hate



#### Specific Purpose Statement Format

- To (specific communication verb- infinitive phrase)
  - Inform, persuade, demonstrate, define, describe, explain, convince, prove, argue
- Target Audience
- The content (how to choose athletic shoes, that MGM Studios is better than DisneyWorld)

#### Guidelines for the Specific Purpose Statement

- Content part should be singular and focused
- Content must match the focus of the purpose word
- The purpose/content should be relevant to the audience

# Examples

- To inform my classmates of the origin of the hospice movement.
- To describe to my coworkers the steps to apply for retirement.
- To define for a group of new graduate students the term "academic freedom"
- To explain to the Lions Club members the problems faced by veterans of the wars in Middle East.

- To persuade the member of Alpha Omicron Pi to go on alternative spring break.
- To motivate my classmates to engage in the college's study abroad program.
- To convince my classroom audience that they need at least seven hours of sleep per night on a regular basis.

#### Formulating the Central Idea Statement

- Central Idea essentially the same as thesis statement in purpose
- Some strict rules from English Composition can be loosened.
- Announcing topic and main points directly is acceptable, but not best (do as your instructor directs!)
- Specific Purpose and Central Idea connected but not the same

# Examples

- Specific Purpose: To explain to my classmates the benefits of participating in a semester-long internship.
- Central Idea Statement: Spending a semester working for a local company or nonprofit will have great benefit now and in the future. You will gain experience for your resume, learn about your field, and make connections with employers.

#### OR

Central Idea Statement: By spending a semester working for a local company or nonprofit, you will gain experience for your resume, learn about your field, and make connections with employers.

## Problems to avoid

Covering too much material

- May need to revise specific purpose after some preparation
- □ Think "L" or "T" rather than A-Z
- Too much focus such that no one is interested
- Communication verb and content do not match in sense
- Content has two parts "and"

## Problems to Avoid

#### Format

- Do not write either statement as a question.
- Use complete sentences for central idea and infinitive phrase for specific purpose
- Use concrete, clear language rather than jargon or slang
- Be sure that specific purpose and the body content are aligned.
- Do not say specific purpose to the audience.
- Practice your central idea to make it "stand out" vocally

# Finally

- Be aware of all class instructions.
- Be flexible; you may need revision as you practice.
- Discussion: Something to think about (end of chapter)