Chapter 4

Exploring Public Speaking, 4th edition

Open Resource Textbook for Basic Public Speaking Course

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Overview

- Getting started with your topic
- Formulating a specific purpose statement
- Formulating a central idea statement
- Problems to avoid with specific purpose and central idea statements

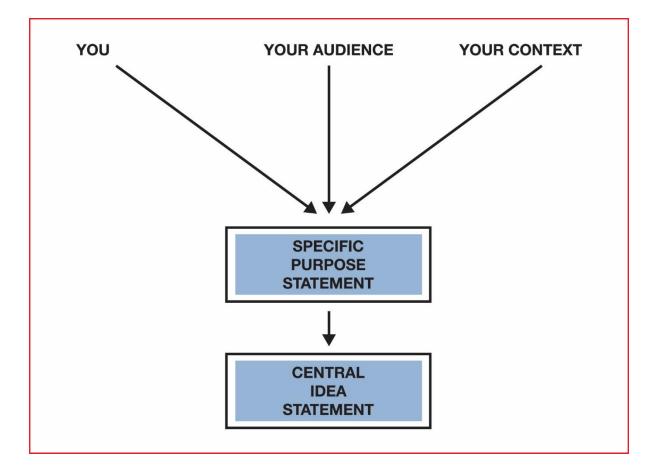
Getting Started with Your Topic and Purpose

- □ Focus overall on purpose, then topic
- Determine general purpose
 - Inform
 - Persuade
 - Inspire/entertain/amuse

Formulating the Specific Purpose Statement

Begin with personal inventory

- Passions
- Interests
- Experiences
- Training
- What you like/hate



Specific Purpose Statement Format

- To (specific communication verb- infinitive phrase)
 - Inform, persuade, demonstrate, define, describe, explain, convince, prove, argue
- Target Audience
- The content (how to choose athletic shoes, that MGM Studios is better than DisneyWorld)

Guidelines for the Specific Purpose Statement

- Content part should be singular and focused
- Content must match the focus of the purpose word
- The purpose/content should be relevant to the audience

Examples

- To inform my classmates of the origin of the hospice movement.
- To describe to my coworkers the steps to apply for retirement.
- To define for a group of new graduate students the term "academic freedom"
- To explain to the Lions Club members the problems faced by veterans of the wars in Middle East.

- To persuade the member of Alpha Omicron Pi to go on alternative spring break.
- To motivate my classmates to engage in the college's study abroad program.
- To convince my classroom audience that they need at least seven hours of sleep per night on a regular basis.

Formulating the Central Idea Statement

- Central Idea essentially the same as thesis statement in purpose
- Some strict rules from English Composition can be loosened.
- Announcing topic and main points directly is acceptable, but not best (do as your instructor directs!)
- Specific Purpose and Central Idea connected but not the same

Examples

- Specific Purpose: To explain to my classmates the benefits of participating in a semester-long internship.
- Central Idea Statement: Spending a semester working for a local company or nonprofit will have great benefit now and in the future. You will gain experience for your resume, learn about your field, and make connections with employers.

OR

Central Idea Statement: By spending a semester working for a local company or nonprofit, you will gain experience for your resume, learn about your field, and make connections with employers.

Problems to avoid

Covering too much material

- May need to revise specific purpose after some preparation
- □ Think "L" or "T" rather than A-Z
- Too much focus such that no one is interested
- Communication verb and content do not match in sense
- Content has two parts "and"

Problems to Avoid

Format

- Do not write either statement as a question.
- Use complete sentences for central idea and infinitive phrase for specific purpose
- Use concrete, clear language rather than jargon or slang
- Be sure that specific purpose and the body content are aligned.
- Do not say specific purpose to the audience.
- Practice your central idea to make it "stand out" vocally

Finally

- Be aware of all class instructions.
- Be flexible; you may need revision as you practice.
- Discussion: Something to think about (end of chapter)